



The Managed Mentoring Program on getting started in beekeeping.

Managed Mentoring

What is Covered in this Module

Have a System

Build a Body of Work

Choose a method to suit your style

Focus on the Biology Observations

Keep it Simple



Record Keeping

Keeping Records, and having a plan



Plan the Work....

□ The benefit of hive inspection records

- *As a good beekeeper, a fundamental is **plan the work and work the plan.***
 - Keeping records, and tracking action items is one of the most important things to being a successful beekeeper
 - Knowing what you have done, and what you need to do by being organized and having a plan is one of the secrets to being a good beekeeper

*When you fail to plan,
You plan to fail...*



Moments Lost in Time

□ At first...

- *Record keeping in the beginning is just record keeping*
 - It doesn't tell you much but it begins to build the story
 - When you have records to look back on you can track the progress of each colony
 - And given what you observe, you can track where its heading.
- *Coming back to the moment*
 - As you work with bees, you are in the moment. That moment in time, and especially the details, is lost to you in short order. Especially the specifics.



Details Matter

□ What did I do again?

- *In time you will lose track of what was what without records to fall back on.*
 - It is near impossible to keep it straight.
- *The two-hive mix-up*
 - This is especially true if you have more than one hive. It all blends together
 - You remember for example that you saw something in one hive and in your next 10-day cycle you have to go fix that when you inspect again. Now which hive was it 1 or 2?



First suggestion: Have a Plan

□ Guidance

- *Many problems in the bee yard are due to an ad-hoc nature of working*
 - Having a plan ensures objectives are addressed and also makes time efficient
 - It coincides with recordkeeping which is next.
- *Haphazard is counter productive*
 - Many beekeeping problems improve with a plan

Task Plan: July 30 th , 2021 Work Plan	EQUIPMENT REQUIRED By location to be used
Pad 3 - 10F poly <u>Tasks:</u> <ul style="list-style-type: none"> • <input type="checkbox"/> Pull Honey Supers • <input type="checkbox"/> Add Apivar Strips 	Treatment Materials Apivar Strips (x)
Pad 6 - Top Bar <u>Tasks:</u> <ul style="list-style-type: none"> • <input type="checkbox"/> Pull honey • <input type="checkbox"/> Add Apivar Strips 	Feeders Mann lake Top Feeders - 10F (x) Brush Nuc Feeders - 5F (x) 6F Shims (x)
Pad 7 - Layens <u>Tasks:</u> <ul style="list-style-type: none"> • <input type="checkbox"/> Pull honey • <input type="checkbox"/> Add Apivar Strips 	Equipment to Pull Honey Fume Board Butyric Acid Real-Estates Signs
Pad 8 - Russian Hive <u>Tasks:</u> <ul style="list-style-type: none"> ▪ <input type="checkbox"/> Pull honey super ▪ <input type="checkbox"/> Add Apivar Strips 	Pad 1 <input type="checkbox"/> Sheet of Newspaper for Combine <input type="checkbox"/> Full sized Mann-Lake Top Feeder
Pad 12 - Route 202 Swarm <u>Tasks:</u> <ul style="list-style-type: none"> • <input type="checkbox"/> Pull top honey deep • <input type="checkbox"/> Add Apivar Strips 	Pad 2 <input type="checkbox"/> 6F Shim <input type="checkbox"/> 5F Feeder
Pad 5 - All Medium hive <u>Tasks:</u> <ul style="list-style-type: none"> • <input type="checkbox"/> Prep a Nuc with 5-Frames of frames with Foundation. • <input type="checkbox"/> Consider pulling any fully drawn honey frames for extraction. Swap with Foundation frames from Nuc. • <input type="checkbox"/> Perform a split by pulling the deep out of the stack. Ensure there is no queen. • <input type="checkbox"/> Bring the medium down and combine. • <input type="checkbox"/> Move the deep to hive 1 for a combine. 	Pad 3 <input type="checkbox"/> Apivar
	Pad 4 <input type="checkbox"/> N/A
	Pad 5 <input type="checkbox"/> Layens Nuc with 5 frames with Foundation
	Pad 6 <input type="checkbox"/> Apivar
	Pad 7 <input type="checkbox"/> Apivar
	Pad 8 <input type="checkbox"/> Apivar



Keep Records

□ Document your experience

- *Keeping notes about seasonal learnings helps continuity*
 - Relying on memory works some of the time.
 - Notes, when done well do not fail
- *Beekeeping is seasonal and why suffer relearning when you can use what you had experience.*
- *Taking the time to write things down helps with retention*
 - The side effect of writing something is that you have to synthesize what you are documenting



1. What might you want to track?

□ Weather conditions

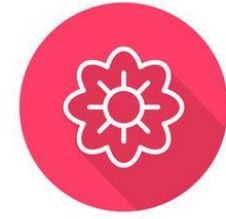
- *Weather, good or bad, can impact how the bees behave and what happens to them when you are working them.*
 - Was it cloudy, windy, raining, humid, storm coming in?

□ Hive Configuration

- *When looking back, knowing what the hive stack was is a consideration for both your next inspection and retracing your path*
 - Were the honey supers on? Is there an entrance reducer? What feeder is on the hive?



Understand Weather Influence



□ Think about weather interactions

- *So much of beekeeping is impacted by the weather*
 - Its one thing to watch the weather, its another thing to have the intuition to know what impact it is having on a colony
- *Think secondarily about internal hive atmosphere*
 - What is going on inside the box.
 - What is happening when you take off the roof
 - What happens when you draw out a frame
 - What happens when you leave a box sit over to the side in the grass



2. What might you want to track?

□ Last Inspection – This Inspection

- *What did you see?*

- Were there any outward signs of interest – bearding, heavy flight, no flight, in coming pollen
- Were the bees: calm, nervous, aggressive? Were you getting buzzed? Which hive? How did the bees look on the comb – calm, nervous and runny?
- What did you discover?
 - See the queen? Brood in all stages (BIAS)? Lots of drones/No Drones?
 - What do the resources in the hive say to you? Was there a queen cell? Was it capped?



3. What might you want to track?

□ What actions did you take?

- *Add boxes? Fill feeder? Mite Monitoring (capture results)*
- *Did you do a Mite treatment – when and what did you do?*

□ What are future action items?

- *Do you need to add boxes? Is it time to add an entrance reducer on the next inspection?*
 - This and more lead to preparations needed to execute what comes next.
 - Like putting foundation in frames, so you can add the box on top....



You do You

❑ Hive Inspection Form

- *I designed a form that suits me*
 - It captures important info
 - Looks complicated; but simple to use
- *Filling it out*
 - Fill in the boxes – limited writing
 - Place to document notes
 - Place to set next actions

Hive Name:	Date:	Inspection Form#:	Pad#:
Time of Day	Temp °	Hive ID/Yard	Traffic at Entrance <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H
Weather	<input type="checkbox"/> Sunny <input type="checkbox"/> Cloudy <input type="checkbox"/> Partly Cloudy <input type="checkbox"/> Light Rain <input type="checkbox"/> Humid <input type="checkbox"/> Dry <input type="checkbox"/> Light Breeze <input type="checkbox"/> Windy		
Hive Type	<input type="checkbox"/> 10 Frame <input type="checkbox"/> All Medium <input type="checkbox"/> 8-Frame <input type="checkbox"/> Nuc <input type="checkbox"/> Top Bar <input type="checkbox"/> Warre <input type="checkbox"/> National <input type="checkbox"/> Layens / Long		
Configuration	Deep <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	Medium <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	Shallow <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2
Bottom Board	<input type="checkbox"/> Solid <input type="checkbox"/> Screened	Feeder? <input type="checkbox"/> NA <input type="checkbox"/> Entrance <input type="checkbox"/> Internal <input type="checkbox"/> Top <input type="checkbox"/> Zip/Jar <input type="checkbox"/> Other	Entrance Reducer <input type="checkbox"/> < <input type="checkbox"/> ^ <input type="checkbox"/> > Slatted Rack <input type="checkbox"/>

INSPECTION OBSERVATIONS: Type of Inspection: External only | Superficial | Extensive
Reason for / Objective of the inspection.

Observations	<input type="checkbox"/> NA <input type="checkbox"/> Bearding <input type="checkbox"/> Incoming Pollen	Mood <input type="checkbox"/> NA <input type="checkbox"/> Calm <input type="checkbox"/> Nervous <input type="checkbox"/> Aggressive <input type="checkbox"/> Buzzing
Brood Notes	<input type="checkbox"/> NA <input type="checkbox"/> ☉ <input type="checkbox"/> Uniform <input type="checkbox"/> Spotty <input type="checkbox"/> BIAS (brood in all stages) <input type="checkbox"/> Drone Layer <input type="checkbox"/> Many eggs in one cell	
Queen	<input type="checkbox"/> NA <input type="checkbox"/> Y <input type="checkbox"/> N Queen Seen? <input type="checkbox"/> Y <input type="checkbox"/> N Marked? <input type="checkbox"/> Y <input type="checkbox"/> N Queen Cells? <input type="checkbox"/> Y <input type="checkbox"/> N Capped Cells?	Age <input type="checkbox"/> ? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Bees	Total Bees <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H	Eggs <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Larva <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Capped Brood <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Drones <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H
Resources	<input type="checkbox"/> NA Nectar <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H	Pollen <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Propolis <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Honey Frames <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8
Pests Present	<input type="checkbox"/> NA <input type="checkbox"/> ☉ <input type="checkbox"/> Ants <input type="checkbox"/> Mites/Frass <input type="checkbox"/> Mice <input type="checkbox"/> Wax Moths <input type="checkbox"/> Beetles <input type="checkbox"/> Other:	
Hive Condition	<input type="checkbox"/> Normal <input type="checkbox"/> Brace Comb <input type="checkbox"/> Normal Odor <input type="checkbox"/> Foul/Unusual Odor <input type="checkbox"/> Equip. Damage	Weight

ACTIONS TAKEN:

Feeder in Use?	<input type="checkbox"/> Y <input type="checkbox"/> N	Type <input type="checkbox"/> NA <input type="checkbox"/> Entrance <input type="checkbox"/> Internal <input type="checkbox"/> Top <input type="checkbox"/> Zip Lock Bag <input type="checkbox"/> Jar <input type="checkbox"/> Other
Fed?	<input type="checkbox"/> Y <input type="checkbox"/> N	What? <input type="checkbox"/> NA Syrup <input type="checkbox"/> 1:1 <input type="checkbox"/> 2:1 <input type="checkbox"/> Pollen <input type="checkbox"/> Fondant/Dry Sugar <input type="checkbox"/> DFM
Amount	<input type="checkbox"/> NA	<input type="checkbox"/> - <input type="checkbox"/> = <input type="checkbox"/> ± <input type="checkbox"/> 3
Boxes?	#Deeps <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> 1 <input type="checkbox"/> 2	#Mediums <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> 1 <input type="checkbox"/> 2 #Shallows <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> 1 <input type="checkbox"/> 2
Excluder?	<input type="checkbox"/> + <input type="checkbox"/> -	Re-queen? <input type="checkbox"/> Y <input type="checkbox"/> N
Other Equip	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> + <input type="checkbox"/> -	Describe:
Treatments?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> + <input type="checkbox"/> -	Describe:
Pest Mgmt.?	<input type="checkbox"/> Y <input type="checkbox"/> N	Describe:
Hive Mgmt.?	<input type="checkbox"/> Y <input type="checkbox"/> N	Describe:
Mite Count?	<input type="checkbox"/> Y <input type="checkbox"/> N	Performed Mite Count – Method: _____ Count: Total ____ / 3 = ____ Ratio
Other Actions?	Alcohol wash ½ cup of bees (300) divided by 3 to get ratio	

NOTES / OBSERVATIONS

NEXT ACTIONS

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Kevin Moment – Did you Notice?

Hive Name: _____ **Date:** _____ **Inspection Form#:** _____ **Pad#:** _____

Time of Day _____ **Temp** _____ ° **Hive ID/Yard** _____ **Traffic at Entrance** L M H

Weather Sunny | Cloudy | Partly Cloudy | Light Rain | Humid | Dry | Light Breeze | Windy

Hive Type 10 Frame | All Medium | 8-Frame | Nuc | Top Bar | Warre | National | Layens / Long

Configuration Deep 0 1 2 3 4 5 | Medium 0 1 2 3 4 5 | Shallow 0 1 2 | **Entrance Reducer** 0 1 2 | **Slatted Rack**

Bottom Board Solid | Screened | **Feeder?** NA | Entrance | Internal | Top | Zip/Jar | Other

INSPECTION OBSERVATIONS: **Type of Inspection:** External only | Superficial | Extensive
Reason for / Objective of the inspection.

Observations NA | Bearding | Incoming Pollen | **Mood** NA | Calm | Nervous | Aggressive | Buzzing

Brood Notes NA | Uniform | Spotty | BIAS (brood in all stages) | Drone Layer | Many eggs in one cell

Queen NA | Y N Queen Seen? | Y N Marked? | Y N Queen Cells? | Y N Capped Cells? | **Age** ? 1 2 3

Bees Total Bees 0 L M H | Eggs 0 L M H | Larva 0 L M H | Capped Brood 0 L M H | Drones 0 L M H

Resources NA | Nectar 0 L M H | Pollen 0 L M H | Propolis 0 L M H | Honey Frames 0 1 2 3 4 5 6 7 8

Pests Present NA | Ants | Mites/Frass | Mice | Wax Moths | Beetles | Other:

Hive Condition Normal | Brace Comb | Normal Odor | Foul/Unusual Odor | Equip. Damage | **Weight**

ACTIONS TAKEN:

Feeder in Use? Y N | **Type** NA | Entrance | Internal | Top | Zip Lock Bag | Jar | Other

Fed? Y N | **What?** NA | Syrup 1 2 3 | Pollen | Fondant/Dry Sugar | DFM | **Amount** NA | 1 2 3

Boxes? #Deeps 0 1 2 #Mediums 0 1 2 #Shallows 0 1 2 Excluder? Re-queen? Y N

Other Equip Y N Describe: _____

Treatments? Y N Describe: _____

Pest Mgmt.? Y N | Describe: _____

Hive Mgmt.? Y N | Describe: _____
Swap boxes, rearrange frames, scrape excess propolis, etc.

Mite Count? Y N Performed Mite Count – **Method:** _____ Count: **Total** ____ / 3 = ____ **Ratio**
Alcohol wash 1/2 cup of bees (300) divided by 3 to get ratio

Other Actions? _____

NOTES / OBSERVATIONS

NEXT ACTIONS



Bkcorner Inspection Sheet

bkcorner.org
and in the lesson
links

Hive Name:	Date:	Inspection Form#:	Pad#:
Time of Day	Temp °	Hive ID/Yard	Traffic at Entrance <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H
Weather	<input type="checkbox"/> Sunny <input type="checkbox"/> Cloudy <input type="checkbox"/> Partly Cloudy <input type="checkbox"/> Light Rain <input type="checkbox"/> Humid <input type="checkbox"/> Dry <input type="checkbox"/> Light Breeze <input type="checkbox"/> Windy		
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Bottom Board	<input type="checkbox"/> Solid <input type="checkbox"/> Screened	Feeder? <input type="checkbox"/> N/A <input type="checkbox"/> Entrance <input type="checkbox"/> Internal <input type="checkbox"/> Top <input type="checkbox"/> Zip/Jar <input type="checkbox"/> Other	Entrance Reducer <input type="checkbox"/> < <input type="checkbox"/> ^ <input type="checkbox"/> > Slatted Rack <input type="checkbox"/>

INSPECTION OBSERVATIONS:

Type of Inspection: External only | Superficial | Extensive

Reason for / Objective of the inspection.

Observations	<input type="checkbox"/> N/A <input type="checkbox"/> Bearding <input type="checkbox"/> Incoming Pollen	Mood	<input type="checkbox"/> N/A <input type="checkbox"/> Calm <input type="checkbox"/> Nervous <input type="checkbox"/> Aggressive <input type="checkbox"/> Buzzing
Brood Notes	<input type="checkbox"/> N/A <input type="checkbox"/> Uniform <input type="checkbox"/> Spotty <input type="checkbox"/> BIAS (brood in all stages) <input type="checkbox"/> Drone Layer <input type="checkbox"/> Many eggs in one cell		
Queen	<input type="checkbox"/> N/A <input type="checkbox"/> Y <input type="checkbox"/> N Queen Seen?	<input type="checkbox"/> Y <input type="checkbox"/> N Marked?	<input type="checkbox"/> Y <input type="checkbox"/> N Queen Cells? <input type="checkbox"/> Y <input type="checkbox"/> N Capped Cells? Age <input type="checkbox"/> ? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
Bees	Total Bees <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H	Eggs <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H	Larva <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Capped Brood <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Drones <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H
Resources	<input type="checkbox"/> N/A Nectar <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Pollen <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Propolis <input type="checkbox"/> 0 <input type="checkbox"/> L <input type="checkbox"/> M <input type="checkbox"/> H Honey Frames <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8		
Pests Present	<input type="checkbox"/> N/A <input type="checkbox"/> Ants <input type="checkbox"/> Mites/Frass <input type="checkbox"/> Mice <input type="checkbox"/> Wax Moths <input type="checkbox"/> Beetles <input type="checkbox"/> Other:		
Hive Condition	<input type="checkbox"/> Normal <input type="checkbox"/> Brace Comb <input type="checkbox"/> Normal Odor <input type="checkbox"/> Foul/Unusual Odor <input type="checkbox"/> Equip. Damage	Weight	

ACTIONS TAKEN:

Feeder in Use?	<input type="checkbox"/> Y <input type="checkbox"/> N	Type	<input type="checkbox"/> N/A <input type="checkbox"/> Entrance <input type="checkbox"/> Internal <input type="checkbox"/> Top <input type="checkbox"/> Zip Lock Bag <input type="checkbox"/> Jar <input type="checkbox"/> Other		
Fed?	<input type="checkbox"/> Y <input type="checkbox"/> N	What?	<input type="checkbox"/> N/A Syrup <input type="checkbox"/> 1:1 <input type="checkbox"/> 2:1	<input type="checkbox"/> Pollen <input type="checkbox"/> Fondant/Dry Sugar <input type="checkbox"/> DFM	Amount <input type="checkbox"/> N/A <input type="checkbox"/> - <input type="checkbox"/> = <input type="checkbox"/> ÷ <input type="checkbox"/> %
Boxes?	<input type="checkbox"/> + <input type="checkbox"/> -	#Deeps <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> 1 <input type="checkbox"/> 2	#Mediums <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> 1 <input type="checkbox"/> 2	#Shallows <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> 1 <input type="checkbox"/> 2	Excluder? <input type="checkbox"/> + <input type="checkbox"/> - Re-queen? <input type="checkbox"/> Y <input type="checkbox"/> N
Other Equip	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> + <input type="checkbox"/> -	Describe:			
Treatments?	<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> + <input type="checkbox"/> -	Describe:			
Pest Mgmt.?	<input type="checkbox"/> Y <input type="checkbox"/> N	Describe:			
Hive Mgmt.?	<input type="checkbox"/> Y <input type="checkbox"/> N	Describe:			
<i>Swap boxes, rearrange frames, scrape excess propolis, etc.</i>					
Mite Count?	<input type="checkbox"/> Y <input type="checkbox"/> N	Performed Mite Count – Method:	Count:	Total ___ / 3 = ___	Ratio
<i>Alcohol wash 1/2 cup of bees (300) divided by 3 to get ratio</i>					
Other Actions?					

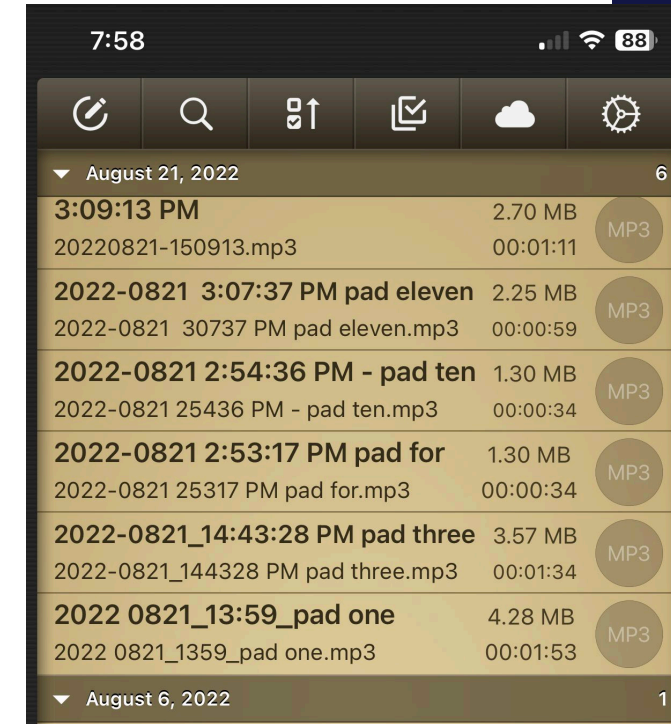


Adobe Acrobat
Document



A Modified Evolution

- **Verbal Notes Option**
 - It does not have to be written, it could be recorded.
 - Pros and Cons
 - *You have to listen and transcribe*
 - *You learn to keep the notes short and concise*
 - Maybe a Mix of the Two?
 - *Sometimes paper, sometimes audio*



Learn Bee Biology

❑ Learn how to read frames

- *If you can see what is going on, you can make the right plans*

❑ Understand what problems can occur

- *Think about the things that can go wrong*
 - Become versed in discovering them (queen problems, EFB, Queenlessness, etc.)
 - Become versed in what to do about them.
 - One at a time build a solid understanding of these things

❑ Understand Basic Biological Patterns and Models



Basic Biological Patterns and Models

□ Hive Growth and Retraction

- *Grasp the concepts for hive growth out of winter, summer dearth, winter development, winter dynamics*
- *Learn Swarm manifestation; swarm triggers and signs*
- **Learn Mite Biology**
 - Know the dynamics of mite growth
 - Know how they impact bees and what Peak Growth, Peak Population, etc is.
 - Incredible resources is the Honey Bee Health Coalition



Book, form, other

- **Some use a book, some use forms, some record and transcribe later.**
 - The most important thing is that you keep records
 - *Whatever works for you, but it has to be reasonable*
 - **Start Simple:** *Do not complicate things, or you will not do it.*
 - If it is not reasonable, you will not stick to it.
 - Recommendation
 - *Before going in, record the details that you know*
 - *Go in and do your thing, and then, **before doing anything else** capture your observations.*
 - If you wait, it will all run together, and you will not get it right
 - *Consider a separate to-do list*



Inspections

Break it down

- **Build a plan**
 - If you are the type....
 - *Before you go out, literally make a list of things to do.*
 - *Walk yourself through your objectives and make a list*
 - This helps you be organized on what you are going to do
 - And more importantly what you will need
 - *When you have the bees open, it is not the time to discover you are missing something*
 - *If you find yourself going back to the house during inspections, you are doing something wrong.*



Closing Comments

- **Customary Close**
 - Where we stand, where we are going...
 - *This module made the case for record keeping and provided some ideas to consider.*
 - *Our next lessons set the stage for monitoring and managing pests of the hive*
 - Varroa Mite Management
 - Small Hive Beetles
 - Mite Monitoring
 - And Mite Treatment Options



Q&A

- **What Questions did we not anticipate?**
 - If you have feedback, you can leave a constructive comment; but be nice.
 - You could also send an email to comments@managedmentoring.com
 - *Please refer to this video in the subject so we know what the reference is.*

